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## Best Practice I

### 1. Title of the Practice –Sensitization of Social Responsibilities

### 2. Objectives of the Practice –

To create awareness and inculcate responsibilities in students towards society and academic learning.

### 3. The Context

- NSS is a 'National social scheme' which work on moto 'Not me but You'. National Service Scheme (NSS) initiates many programs through which students who are socially aware realize that one of their prime responsibilities is to serve the society.
- Along with academic, social and personal life, the NSS allows the students to furnish services to the community and the Nation.
- The NSS unit of institute provides the students a platform to get involved with real life activities and thereby become responsible citizens of India.

### 4. Practice

- The Institute organizes several NSS activities with primary focus on the development of personality of students through community services.
- NSS unit organizes special camp, awareness rallies, cleanliness drive, blood donation camp, tree plantation, seminars in Institute and villages around Institute.
- Blood donation, blood group detection and Yoga training is conducted in NSS camp for the students, faculty and villagers.
- Through NSS, students can achieve self employment as well as add value in life which are lacking in present generation.
- The attitude of social responsibilities and understanding of cultural and national values are enhanced through NSS activities.



## 5. Evidence of Success

- Through these activities, student are motivated and get an opportunity to do social work and develop a sense of nationality.
- NSS. organizes expert talks on the importance of social service and community work.
- This help the volunteers to understand the context of their relationships with the community
- Special camps and rallies on social issues expose the students to the need of the community and various activities involve them in the problem solving process.
- Blood donation camp create among the volunteers a sense of self as well as social responsibility.
- The volunteers involve in different activities also acquire leadership qualities leading to national and social harmony.
- Through NSS unit students are helping the needy people and also involve in various strategy performed by Indian government.

## 6. Problems Encountered and Resources Required.

- One of the major problem of the NSS is that the goals and objectives of the NSS are numerous and universities as well as people have high expectations from the NSS volunteers.
- The NSS volunteers are supposed to understand the community around, identify its needs and find solutions for them, acquire skills for mobilizing community participation, acquire leadership qualities and come forward to tackle the situations created by emergencies.
- Finance and shortage of resources.



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## Best Practice II:

### 1. Title of the Practice : Holistic Education for Employable Graduates.

### 2. Objectives of the Practice

To make students ready for employment. The overall development of the skills and strengthening the individuality of student is the prime moto behind providing the Holistic education to the students.

### 3. The Context:

Purpose of holistic student development (HSD) is to maximize the employment opportunities and lifelong benefits to the society. There is well-designed project based learning along with defined role of teachers and mentors stating its strength and limitations. The learning should be self-directed, activity based, interdisciplinary, analytical and in a team through collaboration, critical thinking, creativity, innovation and must have problem solving skill. Our Institute develops innovative, collaborative and creative designs for project development which in turn build confidence in students for student holistic development. Student driven teaching is facilitated which raises self-sesteeem, self-confidence, problem solving ability, problem management and planning analysis, technical and inter disciplinary knowledge.

### 4. The Practice

The students having low academics and low self-esteem are identified and enrolled. This approach is more effective to problem solving, manages time in a better way, sets more challenging goals for them and is able to deal with failures. Guardian student mentorship is in practice. To bridge the gap between curriculum and industry, institute had introduced some holistic education model such as;



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- **University based learning:**

The Institute offers learning through university co-curricular activities such as sports activities, science projects, hackathons, cultural events, research work presentation, workshops, seminars to enhance their research ability, to showcase their hidden talents, to prepare them for team work, to develop their leadership qualities, to build up their self confidence at university level.

- **Activity based learning:**

The Institute organizes debate, quiz, essay competition, science model presentation, research paper presentation, poster competition, yoga sessions, seminars, workshops and many more. In annual social gathering, events such as singing competition, dancing competition are conducted to boost up their confidence, to upgrade themselves with the practical knowledge, to make them mentally and physically strong.

- **Technology Based Learning (TBL)**

To bridge the gap between academic and Industry expectation, many faculty members conduct various integrated courses for students which are necessary for the student placement. Students are encouraged towards self learning platforms to learn at their own pace in their area of interest. The faculties are encourage the students to enroll themselves in the various online courses conducted by Swayam and NPTEL and achieve the certificates.

- **Project Based Learning (PBL)**

Students can apply their knowledge in to produce results and solve the problems. And they can take advantage of advanced learning about the particular interested subject.

### **Internships:**

Students of third and final year are encouraged to take up internships in various companies before their course completion.



Further the institute has a strong Industry Training Placement and Entrepreneur cell (TNP), Lifelong learning and extension activity cell, Industry Institute Interaction Cell (IIC), Institute Innovative Centre, and many clubs such as journal club, National Digital Library club, Aarogya and Parigyan Club.etc. each of which work collectively to nurture and groom student for his holistic development

### **5. Evidence of Success**

- Students can learn skills that are desired by employers, such as communication, problem solving, and teamwork.
- Students can participate in experiential learning activities, such as team-based competitions, to develop life skills.
- The holistic education approach has been shown to enhance graduate employability through a combination of soft skills development, work-integrated learning, critical thinking, diversity, social responsibility, and personalized career guidance. These qualities make graduates more adaptable, effective in diverse teams, and ready for the challenges of modern workplaces.

### **6. Problems Encountered and Resources Required**

- The time management by the student and faculties is the main problem.
- Analysis of students according to their ability.
- There was lack of interest and motivation amongst student due to the academic schedule in the initial stages of implementation of these activities.